



St. Lawrence Primary School

La Grande Route de St Laurent

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St. Lawrence School Curriculum Letter- Year 3 Spring Term 2024

I hope you've had a wonderful Christmas break. I just want to take this opportunity to thank you for my very generous voucher and gifts that I received. This term will be jam-packed with more exciting learning and experiences. Outlined below shows the areas that we will be studying in Year 3 this Spring term:

Reading:

The children take part in Reading comprehension and daily speed sounds which take place at the start of each Reading lesson. We will look at a variety of fiction and non-fiction booklets and write a piece of writing around the genre at the end of each booklet.

For the second half term, we will be moving on to the popular children's novel 'Charlie & the chocolate Factory' as our class book and we will be looking at key Reading strategies when answering comprehension questions such as:-

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to the answer

This approach also improves the children's writing by developing their vocabulary, grammar and spelling.

Every Monday, the children will continue to be given their weekly spellings, two from the Bronze Spelling list (inside PSP folder) as well as personalised spellings, please make sure they have been learnt and sentences written by the following Monday, (Friday even better!) I would like the children to complete this with adult support, as this is when children learn spellings best.

Children are expected to read at least 5 times per week for approximately 10/15 minutes. Your child will come home with at least one reading book that should be changed weekly, so please remind your child to change books from the class or library. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read. I may ask for their yellow reading diaries just to see if they are reading most nights, I'm happy for your child to keep it up to date and just have a parent's signature. Also, please feel free to make notes or ask any questions in the diary.

World Book Day is in March, and I like to do a secret 'class theme'. A letter will go out closer to the date with the theme - this is optional but has proved popular with the children in the past!

Writing:

In dedicated writing sessions we will be reading and writing about 'Instructional texts' and building up to planning and designing their own smoothie recipes which they will be making in groups. During the second half of the Spring term, the children will be presenting and sharing their smoothies in the style of 'The Apprentice' in front of the Year 3 parents during our shared learning afternoon. The children will also be learning how to write persuasive writing adverts based around their smoothies and how best to promote them.

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Throughout our writing sessions the children will continue to use various forms of punctuation, focusing on using exciting vocabulary, looking at ways of making our sentence openers 'juicy' and ensuring that a piece of work flows. We will also be looking at different sentence types, and the children will be encouraged to use these throughout their work.

Maths

During the Autumn term the children learnt all about 'Number'. This term, the focus will again be Number (multiplication & division) as well as Measurement (Fractions, Length, Perimeter, Mass & Capacity). Each day the children will continue to have an extra 15 minutes working on their Maths fluency to help them with the 4 operations and to continue working on their times tables and number bond work.

This terms objectives: -

Calculations: Multiplications & division B

- Step 1 Multiples of 10
- Step 2 Related calculations
- Step 3 Reasoning about multiplication
- Step 4 Multiply a 2-digit number by a 1-digit number – no exchange
- Step 5 Multiply a 2-digit number by a 1-digit number – with exchange
- Step 6 Link multiplication and division
- Step 7 Divide a 2-digit number by a 1-digit number – no exchange
- Step 8 Divide a 2-digit number by a 1-digit number – flexible partitioning
- Step 9 Divide a 2-digit number by a 1-digit number – with remainders
- Step 10 Scaling
- Step 11 How many ways?

Calculations: Length & Perimeter

- Step 1 Measure in metres and centimetres
- Step 2 Measure in millimetres
- Step 3 Measure in centimetres and millimetres
- Step 4 Metres, centimetres and millimetres
- Step 5 Equivalent lengths (metres and centimetres)
- Step 6 Equivalent lengths (centimetres and millimetres)
- Step 7 Compare lengths
- Step 8 Add lengths
- Step 9 Subtract lengths
- Step 10 What is perimeter?
- Step 11 Measure perimeter
- Step 12 Calculate perimeter

Calculations: Fractions

- Step 1 Understand the denominators of unit fractions
- Step 2 Compare and order unit fractions
- Step 3 Understand the numerators of non-unit fractions
- Step 4 Understand the whole

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Step 5 Compare and order non-unit fractions

Step 6 Fractions and scales

Step 7 Fractions on a number line

Step 8 Count in fractions on a number line

Step 9 Equivalent fractions on a number line

Step 10 Equivalent fractions as bar models

Calculations: Mass & Capacity

Step 1 Use scales

Step 2 Measure mass in grams

Step 3 Measure mass in kilograms and grams

Step 4 Equivalent masses (kilograms and grams)

Step 5 Compare mass

Step 6 Add and subtract mass

Step 7 Measure capacity and volume in millilitres

Step 8 Measure capacity and volume in litres and millilitres

Step 9 Equivalent capacities and volumes (litres and millilitres)

Step 10 Compare capacity and volume

Step 11 Add and subtract capacity and volume

Science

In science this term we will be studying 'Light & Dark.' This will involve investigational work and the children will continue to develop their scientific enquiry skills. They will learn about light sources including the sun and they will investigate what shadows are and why they are formed.

French

The children are lucky to have Mrs. Wilderspin in class for French and she will be teaching numbers 11-20, knowing if someone has brothers or sisters and where they live. They will also be learning the months of the year and how to say what day it is.

Music

The children will be working together in an ensemble and performing to each other, discussing, and improving their work together. They will be learning, responding to music, performing rhythmic patterns to a pulse, following notation, counting bars and the Ternary Form.

PSHE

The children will be learning about Strengths and Challenges in your Mental Health and Wellbeing. For the second half of the term the children will be learning to Celebrate Difference in your Identity and looking at Society and Equality.

Geography

This term we will be learning all about food! Discovering where food comes from, how it's supplied, transported, and also make tasty treats. I have arranged a visit to a local supermarket for the second week in January where they will have the chance to look around the store, learn

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all about Fair trade, where in the world our food comes from and also about the carbon footprint of our food. The children will also learn about the continents, capitals and landmarks around the world.

Art

Much of our art this term will be linked to our exciting topic 'Scrumdiddlyumptious.' During this topic the children will be studying different types of fruit and vegetables, learning about observational drawing and looking carefully at different media to achieve variations in line, texture, tone, colour, shape and pattern. They will then move on to 3d art, using clay to create artistic interpretations of peppers.

P.E.

Our PE sessions this term will revert back to how they were in September, **Wednesday and Friday**, due to the Hive Hackers finishing. On **Wednesdays** the children will be taking part in a variety of problem solving skills working with one another. They will describe their work and use different strategies to solve problems. They will use their map-skill knowledge and will require communication, strength and flexibility in order to complete tasks. On **Fridays** the sessions will be about learning to play Basketball. They will learn the skills of throwing, dribbling and passing aswell as learning the rules of the game.

During the second half of the term we will be doing Circuit Training & Basketball. Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Fit Bits have **STILL** not been delivered, so we have put in another order and I'm hoping they will be arriving in the next couple of weeks.

ICT/Computing

In ICT/Computing the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will be introduced to Google Slides and use it to learn about and create Infographics (Information Graphics). The children will also learn more about computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

R.E.

This term we will be continuing to learn about Christianity aswell as learning about Jewish beliefs. The children will look at Jewish celebrations and learn facts about their religion. They will also be taking part in a Jewish festival (Passover) in class nearer Easter. They will dress as a Jewish person and enjoy some 'traditional' Jewish food and conclude by writing a diary entry of their festival experience. I am also hoping to organize a visit to Jerseys only Synagogue.

Design & Technology

During DT this term the children will be looking at certain food and drink packaging. The children will gather ideas from various brands and have the opportunity to see the types of packaging available in a supermarket visit. They will then work in a small group to design and produce a suitable package to use as part of their work in Topic which would be suitable for a smoothie. They will evaluate their

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finished packaging and present it in a small group with their own smoothie design during a 'shared learning afternoon'.

Please feel free to come and see me at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward. Alternately, if you would like to contact me via email - c.fancourt@stlawrence.sch.je

Yours sincerely,
Mr Fancourt

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