

St. Lawrence School Curriculum Letter- Year 3

Spring Term 2021

I hope you've had a wonderful Christmas break! Many thanks for my wonderful gifts, they were gratefully received. This term will be jam-packed with more exciting learning and experiences. I'm looking forward to supporting your child in achieving their potential. Outlined below shows the areas that we will be studying in Year 3 this Spring term:

Reading:

During these sessions the children will be given their weekly spellings which are to be handed in on a Monday. Children are expected to read at least 5 times per week for approximately 10/15 minutes. Your child will come home with a reading book that should be changed weekly, so please remind your child to change books from the library/class. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read.

Tuesday to Friday's focus is RWI, when we will practice daily speed sounds and look at reading comprehension. For the first half term the comprehension books are based on instructional writing and looking at lifecycles. The second half of the term is focused on writing a letter and descriptive writing.

Writing:

In dedicated writing sessions we will be reading and writing about 'Instructional texts' and building up to planning and designing their own smoothie recipes which they will be making in groups of 3. During the final week of half term the children will be presenting and sharing their smoothies in the style of 'The Apprentice' hopefully in front of parents during our shared learning afternoon, otherwise it will be filmed and shared on line.

During the second half of the term we will be learning how to write persuasive writing adverts based around our current topic.

Throughout our writing sessions the children will continue to use various forms of punctuation, focusing on using exciting vocabulary, looking at ways of making our sentence openers exciting and ensuring that a piece of work flows. We will also be looking at different sentence types, and the children will be encouraged to use these throughout their work.

Maths

The children have learnt all about 'Number' and the 4 operations during the Autumn term. This term, the focus will be on Length, Mass and Volume. Pupils will be taught:

Measurement: Length

- To use metres and centimetres to measure objects.
- To write length in centimetres only by converting metres to centimetres.
- To convert kilometres to metres.
- To convert length from metres to kilometres and metres.
- To compare two lengths.
- To solve measurement-related word problems.
- To solve other word problems.
- To solve word problems further, involving multiplication.
- To solve word problems associated with length using division.
- To solve more challenging word problems.

Measurement: Mass

- To measure mass using weighing scales and compare the mass of objects using grams and kilograms.
- To use weighing scales to measure mass when the mass is between multiples of 100 g.
- To read values on a scale which are 1 kg or more.

- To weigh heavier items where the markers in the scales represent 200 g each.
- To solve word problems relating to mass with addition and subtraction.
- To solve word problems relating to mass using multiplication.
- To solve word problems relating to mass using division.

Measurement: Volume

- To measure volume in millilitres.
- To measure capacity in millilitres.
- To measure volume using millilitres and litres.
- To measure volume in millilitres and litres from a 'homemade' bottle with markings.
- To measure volume using millilitres and litres in comparison to 1 l.
- To measure larger capacity in litres and millilitres.
- To solve basic word problems related to volume.
- To solve more word problems.
- To solve word problems through division.
- To solve two-step word problems.

Measurement: Money

- To consolidate previous learning about denominations of both notes and coins; to use simple addition to count amounts of money.
- To name amounts of money including coins above 100p; to regroup and rename 100p as £1 as a key strategy.
- To find multiple ways of showing an amount of money.
- To add money by adding together the pounds and pence separately.
- To add amounts of money together using different methods; to consolidate the addition of pounds and pence separately.
- To consolidate 'making a pound' as a strategy for adding amounts of money where the coins equal more than 99p.
- To learn the 'make a pound' strategy with number bond diagrams; to consolidate the strategies associated with the addition of money.
- To use multiple methods for subtracting amounts of money, including concrete materials and the column method.
- To use visual comparison to subtract amounts of money; to consolidate column subtraction where there is no regrouping of pence required.
- To use number bonds to subtract amounts of money; to develop number sense through decision making.
- To use number bonds as the primary strategy for subtracting amounts of money; to split pounds and pence simultaneously when subtracting amounts of money.
- To learn the 'counting on' strategy for calculating change; to consolidate the number bonds strategy for calculating change.
- To solve word problems involving money using bar modelling as the key strategy; to learn how to use comparative models where pupils are solving by seeing the smaller amount inside of the larger amount.
- To use part-whole bar models to represent word problems; to apply addition and subtraction strategies to solve word problems.

Measurement: Time

- To use the terms 'a.m.' and 'p.m.' correctly to identify morning or afternoon/evening.
- To learn to tell time to the minute; to understand the relationship between the minute hand and hour hand.
- To consolidate and apply a variety of vocabulary used to express the time.

- To compare analogue and digital time; to represent time using both analogue and digital methods.
- To tell time before the hour using the hour and minute hands.
- To learn to tell time using 24-hour notation; to use analogue time and 24-hour notation interchangeably.
- To tell the time on an analogue clock using Roman numerals.
- To measure time in seconds and milliseconds.
- To measure time in seconds using a stopwatch; to consolidate previous learning about seconds.
- To consolidate measuring time in seconds; to conduct a time experiment using seconds.
- To measure time in hours using an analogue clock.
- To consolidate the measurement of time in hours.
- To measure time in hours using analogue clocks and timelines; to count backwards in time by the hour.
- To measure the passage of time in minutes using an analogue clock and a timeline.
- To measure time to the minute when it crosses into the next hour; to use number bonds to calculate the passage of time.
- To measure time in minutes, counting backwards to determine the starting point; to use number bonds and timelines to calculate the passage of time.
- To determine how many seconds are in a minute; to use multiplication to calculate the number of seconds in a number of minutes.
- To convert seconds into minutes using number bonds.
- To calculate the number of days in a month; to learn which months have 31, 30 and 28/29 days.
- To find the duration of days for different activities.

The children will also have an extra 45 minutes working on Maths fluency in which to build upon their times tables and number bond work.

Science

In science this term we will be studying 'Light & Dark.' This will involve investigational work and the children will continue to develop their scientific enquiry skills. They will learn about light sources including the sun and they will investigate what shadows are and why they are formed. They will also take part in their own experiment to consolidate what they have learnt.

French

With Mrs Wilderspin, the children will be learning the numbers 11-20, knowing if someone has brothers or sisters and where they live. They will also learn about the months of the year and how to say what day it is, responding to a song or story in French and to say the French names of the parishes of Jersey.

Music

The children will be working with our Music teacher, Miss Stevenard on singing, performing/playing instruments, composing, as well as listening and appraising music. They will be learning 'Viking Saga' songs.

PSHE

The children will be learning about Mental Health and Emotional Wellbeing, celebrating achievements and setting personal goals as well as valuing the similarities and differences between themselves and others and learning about what is meant by community.

Project - Scrumdiddlyumptious

This first half term we will be learning all about food; discovering where food comes from, making tasty treats and hopefully making a visit to a local supermarket to learn about Fair Trade. During the second half term we will be studying a topic called 'Raiders & Traders' - looking at Vikings! I will send out an additional letter, letting you know about the home/school project expectations that the children will be creating at home.

Art

Much of our art this term will be linked to our exciting topic 'Scrumdiddlyumptious.' During this project the children will be studying different types of fruit and vegetables and looking carefully at detail such as colour, pattern and form.

DT

During DT this term we will be creating, making and evaluating packaging for a smoothie. The children will gather ideas from real life packaging samples collected from home. They will plan their designs, thinking about text type, colours and materials they might use.

RE

The children will learn facts about Judaism, find out about their beliefs and celebrations. The children will also learn more about how representations of Jesus vary and to explore some of the reasons for this, culminating in writing a fact file about Jesus.

P.E.

Our P.E sessions this term are changing slightly; they will be every **Wednesday and Friday**. Our **Wednesday** session will be OAA (Outdoor Adventurous Activities) where they will learn the skills of communicating, collaborating and competing with each other. The **Friday** session will be learning to play Tag Rugby. During the second half of the term we will be doing Cricket with a Jersey Sport Coach and Circuit Training. Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed.

ICT/Computing

In ICT/Computing the children will be introduced to 'Espresso'. These lessons will involve: -

- Understanding what a program is.
- Using variables and procedures.
- Using inputs and outputs

Alongside this we will be looking at Internet safety and typing up neat work.

Please feel free to email at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward. c.fancourt@stlawrence.sch.je

Yours sincerely,

Mr Fancourt